

REGIONAL INSTITUTE OF EDUCATION, AJMER
INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS' FEEDBACK PERFORMA

The present Performa is designed to obtain feedback from the students of B.A. B.Ed. /B.Sc. B.Ed. /B.Ed./M.Ed. Programmes/DCGC. It comprises of three sections namely;

Section I: Curriculum and Teaching

Section II: Learning and Evaluation

Section III: Infrastructural and other facilities

- Students are advised to respond to the items in each section based on their experience in the institute since their entry in the programme/course.
- The information collected will be kept confidential and utilized by the institute for further improvement.
- The names of the respondents will not be disclosed to anyone who is not authorized.
- Students are not allowed to rate the same faculty member twice.
- **Student whose attendance is less than 80% will not be allowed to participate in this process.**

Programme/Course: **Semester/Year:**

SECTION - I
(CURRICULUM)

For each of the question, you are required to indicate your opinion by ticking one of the options out of a), b), c) & d).

1. Content of the programme/course is relevant to real life situations

- | | |
|--------------------|------------------------|
| a) Very much | b) Not at all relevant |
| c) Reasonably well | d) To some extent |

2. Understanding of Programme/Course content is

- | | |
|--------------|-------------------------------|
| a) Easy | b) Linked with previous level |
| c) Difficult | d) Very difficult |

3. Adequacy of the Recommended reading/reference material

- | | |
|----------------------------|-------------------------|
| a) Very relevant | b) Mostly inadequate |
| c) Relevant to some extent | d) Difficult to comment |

4. Conduction of Internal Assessment

- | | |
|-------------------------------------|--|
| a) Always conducted as per schedule | b) Sometimes conducted |
| c) Never conducted | d) Randomly conducted without schedule |

5. Usefulness of feedback provided on your performance in the Internal Assessment

- | | |
|------------------------------|------------------------|
| a) Improving performance | b) Discouraging |
| c) Not improving performance | d) Sometimes effective |

SECTION - II

(TEACHING, LEARNING AND EVALUATION)

For each item please indicate your level of satisfaction with the following statement by choosing/ticking a score between 1 and 5.

Below Average	Average	Good	Very Good	Excellent
1	2	3	4	5

Name of the Teacher:

S.No.	Teaching, Learning and Evaluation	1	2	3	4	5
1	The teacher completes the syllabus in time.					
2	The teacher discusses topics and brings conceptual clarity in the class and explains topics of confusion.					
3	The teacher communicates clearly and inspires the students.					
4	The teacher is able to explain the concepts and relate to the practical or real life situations.					
5	The teacher is punctual in the class and comes well prepared for the class.					
6	The teacher encourages participation and discussion in class.					
7	The teacher uses modern teaching aids/handouts/suitable references/power point presentation/web-resources, etc.					
8	The teacher's attitude towards the student is friendly and helpful.					
9	The teacher is available and accessible in the Department/Institute.					
10	Regular and timely feedback is given on the performance of the students.					

(i) Comments/Suggestions for improvement of Curriculum, if any.

(ii) Comments/Suggestions for the teacher, if any.

SECTION - III
(INFRASTRUCTURAL AND OTHER FACILITIES)

For each item please indicate your level of satisfaction with the following facilities/activities by choosing/ticking a score between 1 and 5.

Below Average	Average	Good	Very Good	Excellent
1	2	3	4	5

S.N.	Infrastructural and Other facilities	1	2	3	4	5
1	Library facilities					
2	Computer facilities					
3	Hostel facilities					
4	Recreational facilities					
5	Co-curricular activities					
6	Games and Sports facilities					
7	Information and grievances redressal cell					
8	Placement cell					
9	Environmental Education Theme park					
10	ET cell (e-learning centre, studio, Wi-Fi, ICT, etc.)					

Comments/suggestions for improvement of any of the above, if any

STUDENTS' FEEDBACK PERFORMA

3 responses

Programme/Course:

3 responses

M.Ed.

B. Ed

B.Sc. B.Ed.

Semester/Year:

2 responses

II

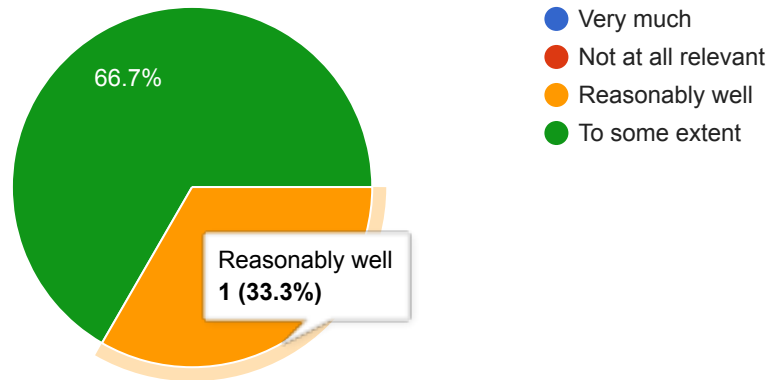
4th year

SECTION - I



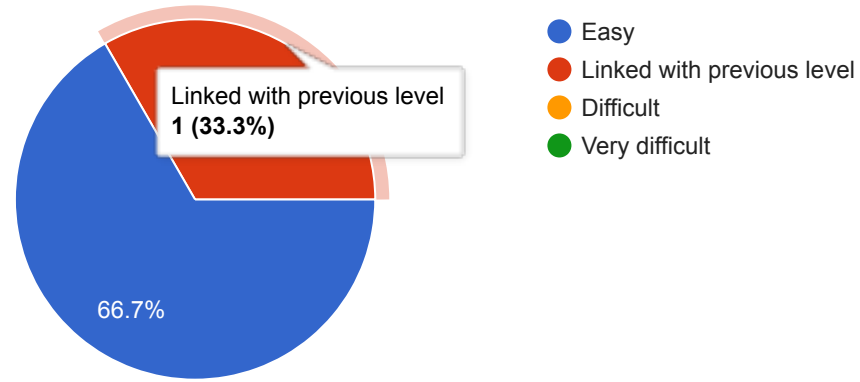
1. Content of the programme/course is relevant to real life situations

3 responses



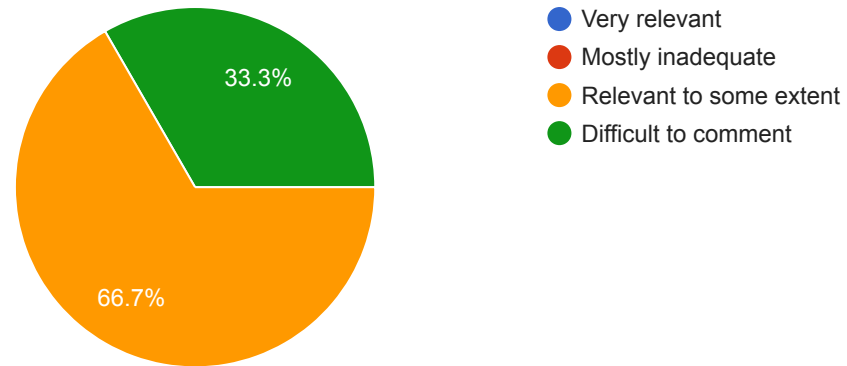
2. Understanding of Programme /Course content is

3 responses



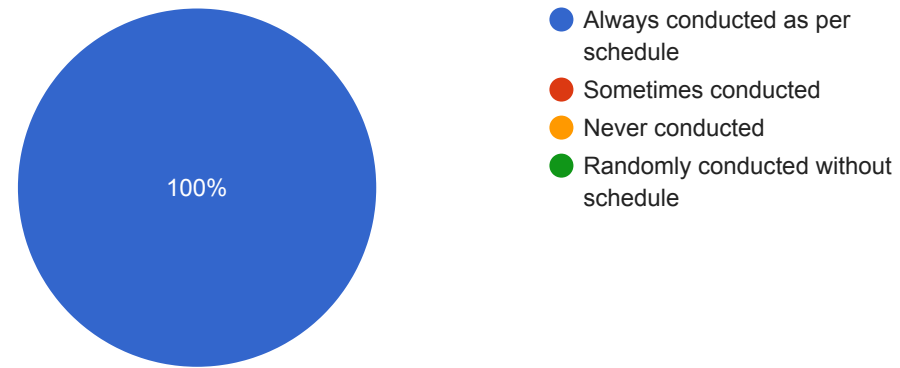
3. Adequacy of the Recommended reading/reference material

3 responses



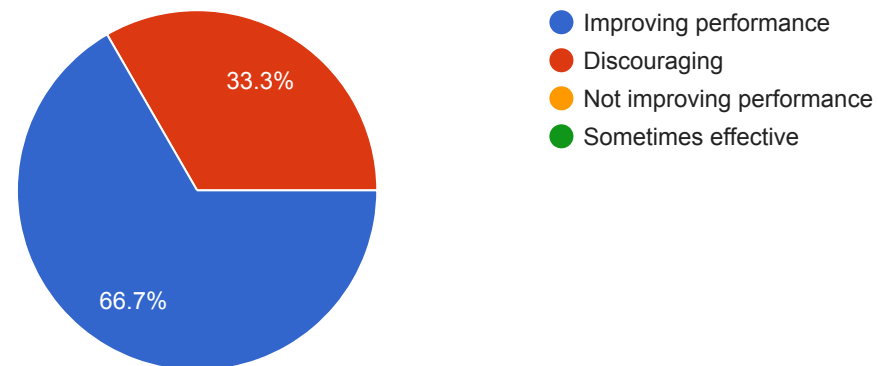
4. Conduction of Internal Assessment

3 responses



5. Usefulness of feedback provided on your performance in the Internal Assessment

3 responses



SECTION - II

Teaching, Learning and Evaluation



Name of the Teacher

1 response

Jyoti Mishra ma'am

1. The teacher completes the syllabus in time.

2 responses



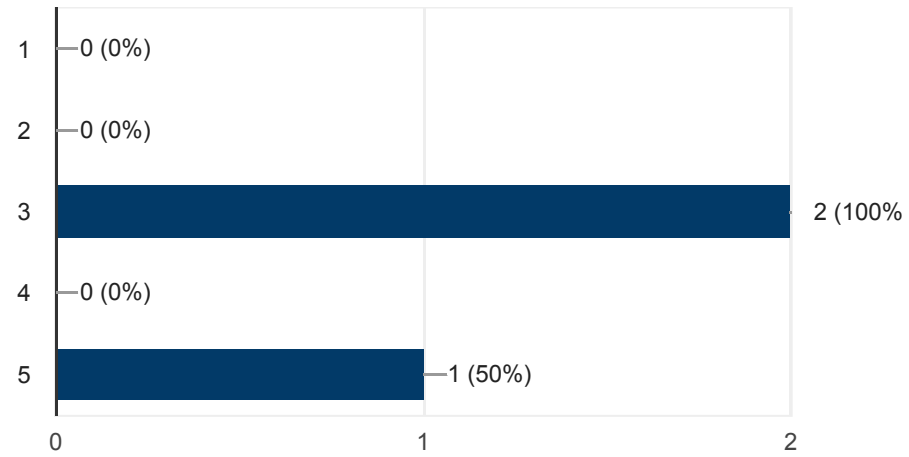
2. The teacher discusses topics and brings conceptual clarity in the class and explains topics of confusion.

2 responses



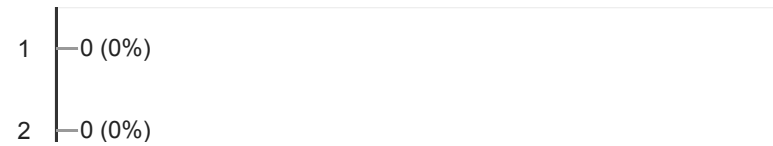
3. The teacher communicates clearly and inspires the students.

2 responses



4. The teacher is able to explain the concepts and relate to the practical or real life situations.

2 responses



5. The teacher is punctual in the class and comes well prepared for the class.

2 responses



6. The teacher encourages participation and discussion in class.

2 responses



7. The teacher uses modern teaching aids/handouts/ suitable references/power point presentation/web-resources, etc.

2 responses



8. The teacher's attitude towards the student is friendly and helpful.

2 responses



8. The teacher is available and accessible in the Department/Institute.

2 responses

STUDENTS' FEEDBACK PERFORMA



9. Regular and timely feedback is given on the performance of the students.

2 responses



(i) Comments/Suggestions for improvement of Curriculum, if any.

1 response

M.Ed. Curriculum needs a major change as it's quite overlapping. Also, at this level teacher educators are more concern with the theories rather than it's applicability. 1 week workshop of art and asthetics was not found useful, if it is to be included then, it should be conducted every week. It will help students to know their potential and their usefulness. Also, dissertation should be taken more seriously.

(ii) Comments/Suggestions for the teacher, if any.

0 responses

No responses yet for this question.

SECTION - III**Library facilities**

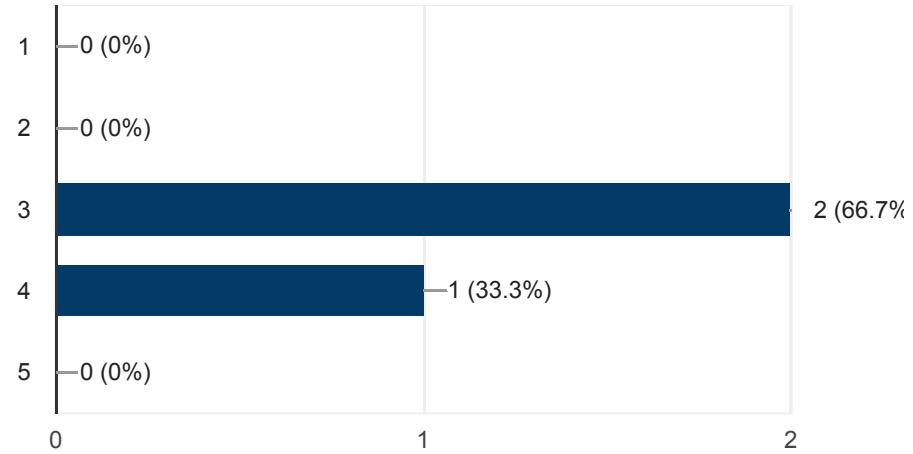
3 responses

STUDENTS' FEEDBACK PERFORMA



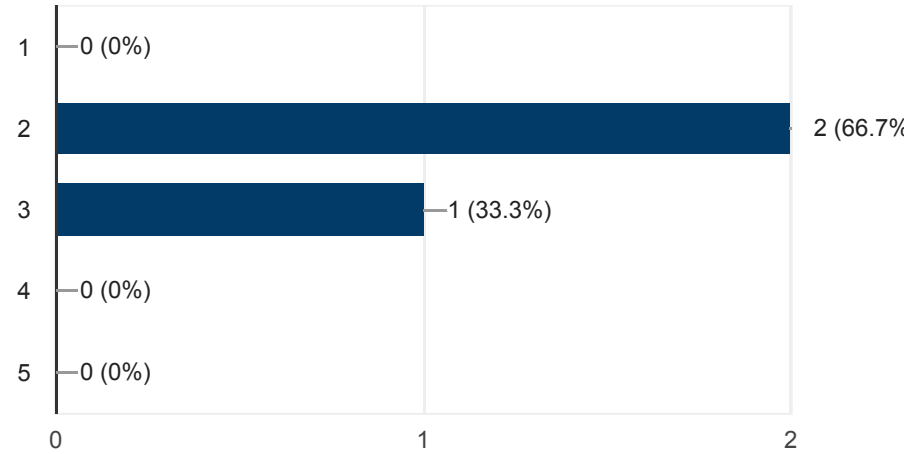
Computer facilities

3 responses



Hostel facilities

3 responses



Recreational facilities

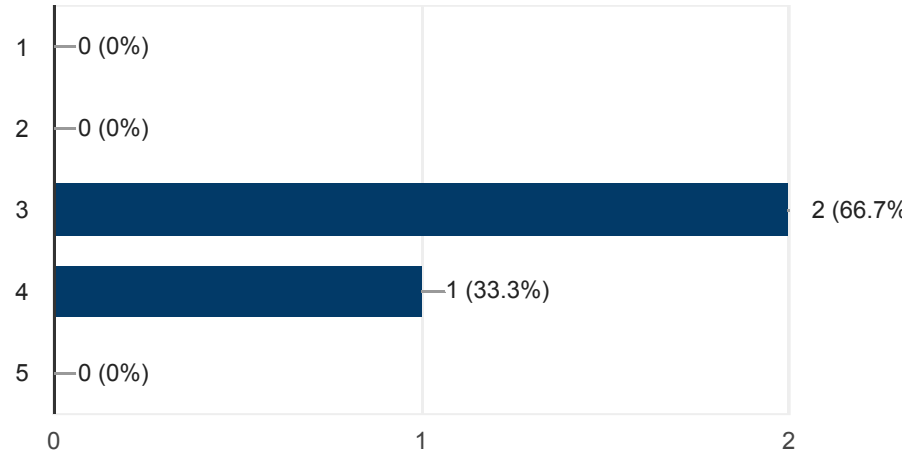
3 responses

STUDENTS' FEEDBACK PERFORMA



Co-curricular activities

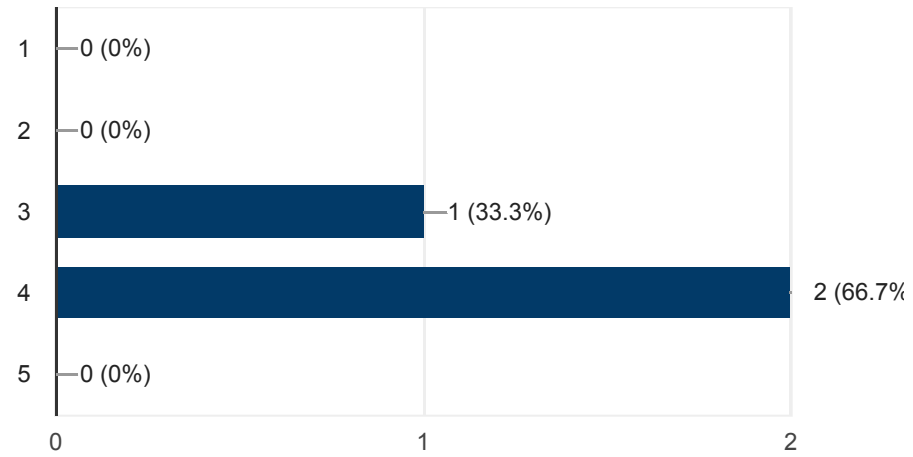
3 responses



Games and Sports facilities

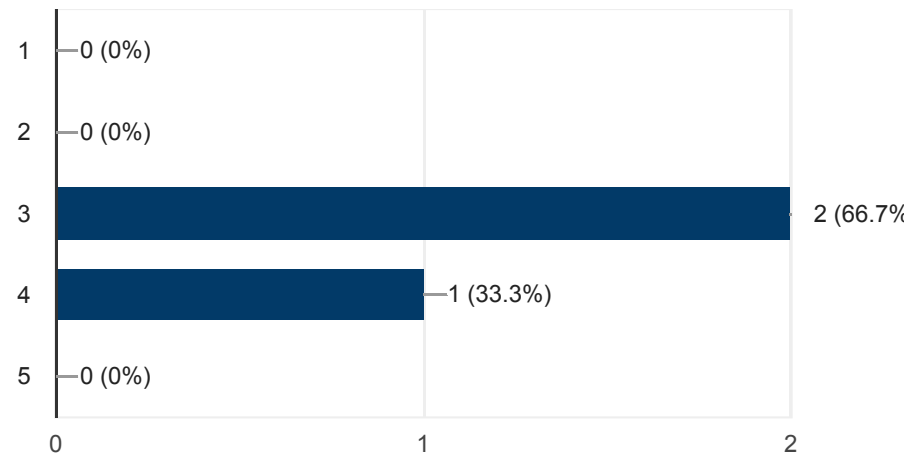
3 responses

STUDENTS' FEEDBACK PERFORMA



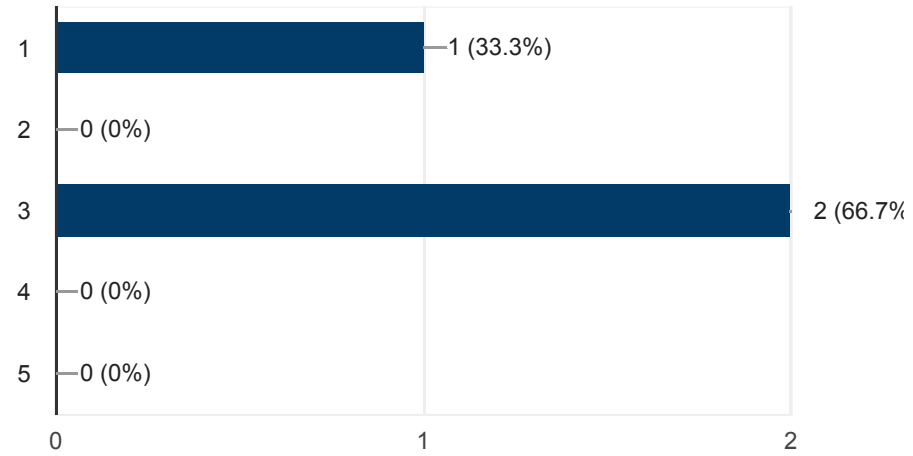
Information and grievances redressal cell

3 responses



Placement cell

3 responses



Environmental Education Theme park

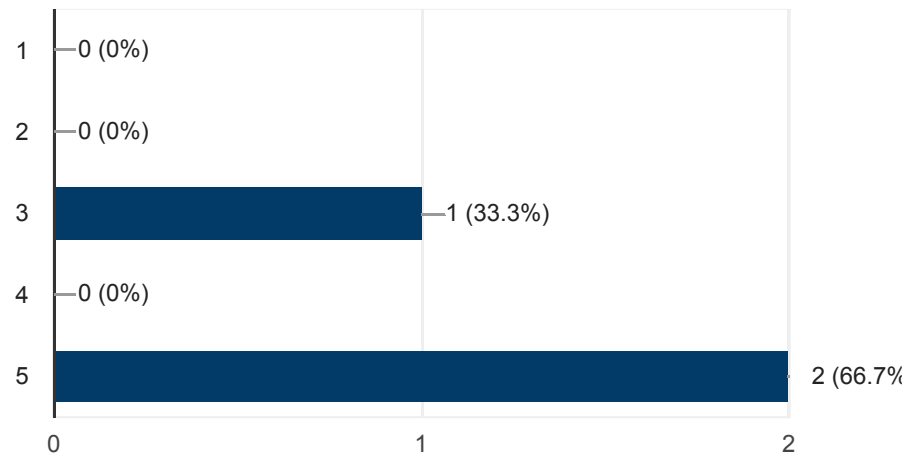
3 responses

STUDENTS' FEEDBACK PERFORMA



ET cell (e-learning centre, studio, Wi-Fi, ICT, etc.)

3 responses



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