

REGIONAL INSTITUTE OF EDUCATION, AJMER
INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS' FEEDBACK PERFORMA

The present Performa is designed to obtain feedback from the students of B.A. B.Ed. /B.Sc. B.Ed. /B.Ed./M.Ed./D.C.G.C programmes. It comprises of three sections namely; (Section A)students 'feedback on Programmes/courses, students' feedback on teachers (Section B) and students' &overall evaluation of the programme on teaching (Section C).Feedback Performa may be sent after scanning to email id: **iqacrieajmer@gmail.com**

Note: Students whose attendance is less than 80% may not be allowed to participate in this process.

SECTION A
(STUDENTS' FEEDBACK ON PROGRAMMES/COURSES)

Programme/Course:..... **Semester/Year:**

Please rate the Programme/Course on the following attributes using the Ten-Point scale shown below:

10	9	8	7	6	5	4	3	2	1	0
<input type="checkbox"/>										
Very Good			Good		Satisfactory		UNSATISFACTORY			

Attributes	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY
1. Depth of the course content including project work if any				
2. Extent of coverage of programme/course				
3. Applicability/ relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of suggested textual reading material				
6. Relevance of reference material available (Library)				
7. Extent of effort required by students				
8. Overall rating				

SECTION B
(STUDENTS' FEEDBACK ON TEACHERS)

Programme/Course: **Semester/Year:**

Please rate the Teacher on the following attributes using the Ten-Point scale shown below:

10	9	8	7	6	5	4	3	2	1	0
Very Good			Good		Satisfactory		Below Threshold			

Name of the Teacher:

Note: Students cannot rate for the same Teacher twice.

Attributes	VERY GOOD	GOOD	SATISFACTORY	BELOW THRESHOLD
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. Sincerity/ Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students' understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

SECTION C

(STUDENTS' OVERALL EVALUATION OF THE PROGRAMME AND TEACHING)

Programme/Course: Semester/Year:

You need not to disclose your name if you do not wish to do so. You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each Programme/course was

- a) adequate b) inadequate c) challenging d) dull

2. How much of the syllabus was covered in the class?

- a) 85 to 100% b) 70 to 85% c) 55 to 70 % d) less than 55%

3. What is your opinion about the library material and facilities for the course?

- a) More than adequate b) adequate c) inadequate d) very poor

4. How well did the teacher prepare for the classes?

- a) Thoroughly b) satisfactorily c) poorly d) indifferently

5. How well was the teacher able to communicate?

- a) Always effective b) sometimes effective c) just satisfactorily d) generally ineffective

6. How far the teacher encourages student participation in class?

- a) Mostly yes b) sometimes c) not at all d) always

7. The teacher's approach can best be described as

- a) Always courteous b) sometimes rude c) always indifferent d) cannot say

8. Internal assessment was

- a) As per schedule b) rescheduled sometime
c) Never done d) sometime done

9. Use of internal assessment for providing feedback on your performance?

- a) Regularly/in time b) with helpful comment c) often/late d) without any comments