

## Best practices as per the prescribed format of NAAC

- Development of Institutional repository and, access of library resources using QR code: The institute's library has developed an institutional repository by collecting and preserving digital copies of the output of the institution. The digitized research projects reports, training and orientation outcomes reports, M.Ed. students' dissertations, faculty research achievements and other documents are being disseminated to promote wider access and visibility of institute. The library has also truly enriched their services by providing access of OPAC, institute repository, current content, subscribed journals & newspapers, book requisition, user guide and institute website through QR code.
- Institute's Environmental Theme Park and organization of Prakriti Mela: The institute has developed an environmental theme park for strengthening the biodiversity and environmental based school education programmes. For this, the institute environmental theme park maintains the various ecosystems, medicinal plant conservatory, and centre for non-conventional source of energy, a green house, conservation of water and soil and organic farming. To sensitize and provide awareness to students about the various environmental themes the institute organized five expert lectures on important issues of environment in Online mode. The event provides direct exposure to institute's students in demonstrating the course component of their syllabus and inculcates environmental related values for conservation of biodiversity, natural composition of atmosphere and natural resources. The theme park also benefits the nearby school students in demonstrating the structure and functions of various ecosystems at a single place.
- Development of Institute's App for dissemination of activities planned under block research project: For disseminating the planned activities and providing a platform for the teachers to learn and share the practices under the research study of implementing need based interventions an App titled "Interventions at Block level" has been developed. The App has all the information related to the study such as vision, mission and objectives of study, name of schools covered with details of student and teachers, research methodology adopted for the study, baseline achievement assessment and analysis of students, interventions modules, Art Integrated Learning (AIL) activities of the block and details of interventions implemented. The teachers of the block are being benefitted by the app by exploring the resource material. The APP is also a sharing platform for peer learning and projecting their activities.
- Career guidance and counselling awareness programme for the rural school students, teachers and parents: To provide awareness and exposure to rural school students, teachers and parents about the various career options, the institute is organizing career guidance and counselling exhibition in rural schools of Hurda block of Bhilwara district. The exhibition gives opportunity to the students and parents of the block in guidance and counselling for planning future studies. The exhibition also benefited the institutes' Diploma Career Guidance and Counselling (DCGC) students to have real experience of interaction and demonstration, and presentation on the theme based situations.
- Institute students working with community programme: The institute organized working with community programme online with the aim to orient students towards community sensitization for retention, enrolment and regular attendance of the village children in the schools and to make them aware, about the various schemes of government related to education particularly school education. One of the objectives

of the programme is to provide a platform for students for demonstrating the activities for establishing the link with community, interaction with various community stakeholders (like parents, villagers, SMC/SDMC members) along with teachers and students.