

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- Paperless office work (e-office) has already been implemented in the Institute for which its staff has been trained to work one-office portal. The Institute has successfully achieved post accreditation initiatives such as the online admission process followed by counseling, the orientation of newly admitted students, organization of theory classes for all pre-service programs, conduction of online assignments, online Institutional meetings, fee deposition, feedback, etc.
- Innovation in teaching and training has also been one of the initiatives taken by the Institute. Especially accepting challenges of the pandemic situation by enabling staff capable of conducting online classes, group activities, submission of assignments, responding to students' queries, etc.
- Contribution to national development by serving the cause of social justice, ensuring equality, and increasing access to higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity.
- Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative, and entrepreneurial capacities. To realize this objective networking with the neighboring institutions and fostering a closer relationship between the world of work and living have been initiated and developed.
- Inculcating value system among students. The institute gives the main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding.
- Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation, and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders.
- Quest for excellence through the establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strengths and weaknesses in the process of teaching and learning, their linkages with the core values proposed by NAAC are carried out.
- Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities, and Language.
- Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi, and UT Chandigarh, J&K, and Laddakh.